PARTICIPANT SATISFACTION SURVEY SUMMARY

Of the 56 participants who completed the project, 37 (66%) returned the survey. Of the participants who returned the survey...

- **97%** either strongly agreed or agreed the process of developing a Quality Improvement Plan enhanced their knowledge, skills, attitudes, behaviors, and/or practices.
- **100%** either strongly agreed or agreed support received from the Early Childhood Wellness Specialist in developing and implementing their Quality Improvement Plan goals enhanced their knowledge, skills, attitudes, behaviors, and/or practices.
- **100%** successfully completed a minimum of two goals.
- **100%** either strongly agreed or agreed their attendance at professional development events enhanced their knowledge, skills, attitudes, behaviors, and/or practices related to providing a healthy, safe, quality child care program for children and/or parents.
- **100%** either strongly agreed or agreed the materials, supplies and equipment received allowed them to make positive changes in practices related to health, safety, physical activity and nutrition.
- **97%** either strongly agreed or agreed the information and training provided by the Early Childhood Wellness Specialists for planning and conducting a Parent Café enhanced their knowledge, opinions, skills, motivation, attitudes, aspirations and/or practices.

EVALUATION OF THE PARTICIPATING CHILD CARE PROGRAMS

Early Childhood Environment Rating Scales (ERS) and the Nutrition and Physical Activity Self Assessment for Child Care (NAPSACC) were used to assess changes in child care practices.

Results related to the use of ERS and the NAPSACC showed:

- 65% of participants either maintained a high rating or improved over the pre-ratings posted at the beginning of the project year (ERS)
- 80% of participants either maintained high ratings or improved over pre-ratings made at the beginning of the year in the area of Physical Activity Education for staff, children and parents (NAPSACC)
- 91% of participants either maintained high ratings or improved over pre-ratings made at the beginning of the year in the area of Play Environment (NAPSACC)
- Average post ratings for six of the indicators declined between pre- and post-rating periods (ERS)

EVALUATORS

Dr. Larry Gwaltney and Dr. Joyce Reger, independent evaluators and Research Associates with Allied Educational Research and Development Services, Wichita, KS, completed the Early Childhood Wellness Project 2012-2013 Evaluation.
The evaluation identified a couple of areas where continued attention may be warranted. Areas of focus for year two will be:

1. Identifying ways to increase enrolled participants’ response rates on the Satisfaction Survey
2. Seeking opportunities to continue to provide ERS training sessions

The result was an increase in high-quality child care programs for Kansas families.