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CHILD CARE PROVIDER PROFILE FORM

Contact an	d Vacancy Information			
Name		Referral Preferences	Yes	No
Business Name		Give Referrals?		
License Number		Web Referrals?		
<u>Street Address</u> City, State, Zip		Print Rates on Referral Reports?		
Mailing Address				
Mailing City, State, Zip				
Primary Phone Secondary F	Phone	Fax		
Email (optional) Website (optional)		Receive Child Care Aware NEWS by email?		No D
Total Desired Capacity Total Vacancies Date of Vacancies	Minimum Age: Ye		Wee	

School/Transportation			SCF	IEDU		TIONS	- Scheo	dule 1	
School District # Elementary School(s) Served: Transportation To/From Available for Which Schools?		RATES FT	PT \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		Mon Tues Wed Thurs Fri Sat Sun	START:			SCHEDULE DESCRIPTION (Check all applicable) Day Evening Overnight School Year Only Summer/Holiday Weekend Only Preschool - 2 Day Preschool - 2 Day Preschool - 4 Day Preschool - 5 Day
 None Transportation Provided To/From Preschool To/From Client's Home To/From Full Day School Near Public Bus Line To/From Part Day School Field Trips On/Near School Bus Line 	1 ¹ / ₂ - 2		Capacity						 Freschool - 3 Day Full Time Part Time Both FT & PT Drop-In Temp/Emergency Before School After School 24-Hour Rotating Open Holidays
Within Walking Distance Staffing/Languages	2 3 4								WAITING LIST?
Number of Staff Employed	5 6+ Additional I		Activities Fee		□ Field Tri		Depos Mater		DATE OPENINGS AVAILABLE:
			Late Fees			entrees		Ial Fees	

SCHE	DULE OPTIONS - Schee	dule 2	Special Needs		
RATES AGE FT PT Under 1 \$ \$ 1 - 1 ¹ /2 \$ \$ 1 ¹ /2 - 2 \$ \$ 2 \$ \$ 3 \$ \$ 4 \$ \$ 5 \$ \$ 6+ \$ \$ Rates are: Hourly Daily Weekly Monthly	DAY: START: EN Mon	ND: SCHEDULE DESCRIPTION (Check all applicable) Day Evening Overnight School Year Only Summer/Holiday Weekend Only Preschool - 2 Day Preschool - 2 Day Preschool - 3 Day Preschool - 5 Day	 ADHD/ADD/PDD Abuse & Neglect (witness/victim) Allergies Apnea Monitor Asthma Autism/Asperger Cerebral Palsy Cystic Fibrosis Developmental Delays Diabetes Downs Syndrome Emotional Delays Epilepsy/Febrile Seizures Gastrostomy/Tube Feeding 		
Under 1	Vacancies Vacancies Vacancies Date Date Child/ Ratio	Image: space of the systemImage: space of the	 HIV/AIDS Hearing Impaired Maternal Substance Abuse Medically Fragile Mental Illness Nutritional Deficiencies Visual Impairment Other:		
3			Special Skills		
4 5		Ves No DATE	 Teaches Spanish Teaches Sign Language 		
6+		OPENINGS AVAILABLE:	Accreditation		
Additional Fees:	□ Field Trip Fees □ Depo □ Enrollment Fees □ Mater		□ NAFCC □ NECP □ NAEYC □ NACCP		
Attrib	utes	Meals	Philosophy		
 ADA Accessible Indoor ADA Accessible Outdoor Above or In-Ground Pool Air Conditioning Air Purifier Basement Used as Storm Shelter Basement Used for Child Care Dehumidifier Designated Indoor Play Area (FCC) Fenced Yard 	 No Pets Non-Carpeted Environment Outdoor Pets Only Small Group of Six or Fewer Children Smoke Free Smoking During Non-Business Hours Only Wading Pool 	 CACFP Food Program Serves Breakfast Serves Morning Snack Serves Lunch Serves Afternoon Snack Serves Evening Meal Serves Evening Snack Supports Breast Milk Provides Infant Formula and Infant Food Special Diet 	 Creative Curriculum Developmentally Appropriate Practices High Scope Montessori No Curriculum Used No Television Own Curriculum Used Reggio Emilia Inspired Religious Curriculum Waldorf 		
Policies	Experience	Education (Check Highest	t Level Completed for All Staff)		
 Written Agreement/Contract Written Handbook Billing Weekly Billing Monthly Billing on 1st for Entire Month Billing Bi-Monthly No Notice Required When 	 Under 1 Year 1-3 Years 4-9 Years 10-20 Years More than 20 Years Family Child Care Child Care Center 	 Some High School High School Diploma or GED Associate in Early Childhood Associate in Non-Early Childhood Bachelor in Early Childhood 	 Bachelor in Non-Early Childhood Master in Early Childhood Master in Non-Early Childhood Doctorate in Early Childhood Doctorate in Non-Early Childhood 		
Family Resigns □ Preschool □ Less Than 1 Week Notice □ Elementary School Required if Family Resigns □ Para		Affiliation			
 One Week Notice Required if Family Resigns Two Weeks Notice Required if Family Resigns 	Training	 NAFCC State FCC Association Local FCC Association 	NAEYC State AEYC Local AEYC		
Safety	□ No Professional Development	Advo	ocacy		
 CPR Current Within 2 Years Child Care Health Consultant Agreement First Aid Training Within Past 1-5 In-Service Hours 6-10 In-Service Hours 11-20 In-Service Hours More than 20 In-Service Hours .4-2 CEUs 		 Member of Child Care Aware[®] of Kansas Member of NAEYC/KAEYC or local AEYC affliate 	 Participant in Local Advocacy Events Visit with Legislators Write Legislators 		

- 12 Months Liability Insurance Covering Child Care Business
- □ On-Site Nurse

- □ 3-6 CEUs
- □ 7-10 CEUs
- More than 10 CEUs
 Early Childhood College Credits

- Member of Providers' Group
 Member of CCPC
- Participant in Advocacy Conferences
- On Mailing List for Legislative Issues

Intentionality

Why You Work in Early or School Age Ed Programs

- Career or Profession
- Stepping Stone to a Related Career
- □ Personal Calling
- □ Job With Paycheck
- □ Work to Do While My Children are at Home
- - Way of Helping a Family Member, Neighbor or Friend

Core Competency Area (Listed on Class Certificates)

Early Education College Credits

□ I. Child Growth & Development

□ IV. Families and Communities

- II. Learning Environment and Curriculum III. Child Observation and
- □ V. Health, Safety and Nutrition □ VI. Interactions with Children
- VII. Program Planning and П Development
- VIII. Professional Development and Leadership

Professional Development

- □ EBT (Electronic Benefit Transfer)
- Q-Tip Oh! Filling the Gap
- DYFCCB (Developing Your
- Family Child Care Business)
- Infant/Toddler Professional Development
- □ NACCRRA Conference
- □ Child Care Aware[®] of Kansas Statewide Professional
- Development
- □ CCR&R Sponsored
- Professional Development
- □ КССТО

□ 1-6 □ 7-12

□ 13-24 □ 25-48

- □ 49-72
- □ 73-96

Assessment

- □ 97-120
- □ More than 120

Type of CDA (Child Development Associate) Staff Currently Holding CDAs

□ Center Based Infant/Toddler

□ Preschool 1. ____ 2. 3

Financial Options

- □ Foster Care / Adoption
- □ KCSL

1.

2.

3.

- □ Local Financial Assistance
- □ Military
- □ Multi-Child Discount
- Department of Children and Families (DCF), previously SRS
- Scholarships
- □ Sliding Scale / Non-DCF
- □ Youthville

□ Apartment

Leave

□ Mobile Home □ Non-Residential

Professional Development

□ Long-Term Disability

□ Short-Term Disability □ Vehicle Insurance

Program Participation

□ Family Child Care

2.

3.

1. _____

- □ ACCYN (Army Child Care in
- Your Neighborhood)
- **D** ELOA
- □ KQRIS

□ Smart Start

- □ T.E.A.C.H.
- □ CCO (Child Care Online)
- □ WAGE\$

CONFIDENTIAL INFORMATION The following information is collected for statistical purposes only.

THIS SECTION IS FOR FAMILY CHILD CARE PROVIDERS ONLY. ALL OTHERS CONTINUE TO NEXT PAGE.

CHILD CARE SETTING -

- House
- □ Townhome
- □ Duplex

BENEFITS

- □ Health Insurance
- Dental Insurance □ Life Insurance
- □ Sick Leave
- □ Vacation
- □ Retirement

WAGES =

What is your annual net	□ 25,000 - 29,999
income from your child care	□ 30,000 - 34,999
business?	□ 35,000 - 39,999
□ Under 5,000	□ 40,000 - 44,999
□ 5,000 - 9,999	□ 45,000 - 49,999
□ 10,000 - 14,999	□ 50,000 - 54,999
□ 14,000 - 19,999	□ 55,000 - 59,999
□ 20,000 - 24,999	□ Other

CENSUS QUESTIONS =

Is the business owner Spanish/Hispanic/Latino Race: Ancestry or Ethnic Or		□ No
Is a non-English language used in your home? What Language(s)?	□ Yes	□ No

COMMENTS?

Date Completed:

Completed By (please print):

Signature:

□ Apprenticeship □ Early Head Start

List	Names	of

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THIS SECTION IS FOR CHILD CARE CENTERS ONLY.

STAFFING IN				
Administrator	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ LIfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Director	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ Llfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Assistant Director	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ LIfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Program Director	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: Retirement Prof Dev Leave 	□ Hourly □ Monthly □ Annually □ LIfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Lead Teacher	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is:	□ Hourly □ Monthly □ Annually □ Llfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Assistant Teacher	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ LIfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Co-Teacher	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ LIfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance
Non-Teaching Staff	Low Pay \$ Benefits for this position:	High Pay \$ □ Health □ Dental □ L/T or S/T Disability	Pay Rate is: □ Retirement □ Prof Dev Leave	□ Hourly □ Monthly □ Annually □ Llfe □ Vacation □ Sick Leave □ Company Vehicle/Vehicle Insurance

BUSINESS SETTING =

□ Non-Residential
 □ Residential
 □ School Based
 □ Tribal Based
 □ Campus Based
 □ Summer Camp

CENSUS QUESTIONS =

Number of Persons on Staff Who Are Mexican, Mexican American, Chicano Puerto Rican Cuban
Other Spanish/Hispanic/Latino Specify:
Number of Persons on Staff Whose Race Is White Black/African American Amer. Indian/Alaska Native Specify Tribe: Asian Indian Asian Indian Asian Indian Asian Indian Asian Indian Asian Indian Asian Specify: Asian Specify: Guamanian or Chamorro Samoan Other Pacific Islander Specify: Other Race Specify:

ENGLISH ABILITY —

Number of staff who use a non-English language at home_____ What language(s)? ______ How well do these persons speak English? □ Very Well □ Well □ Not Well

COMMENTS?

Date Completed:

Completed By (please print):

Signature: